

Newham Collegiate Sixth Form

CIAG Audit 2018

Gatsby Principle	Evidence
<p>1. A Stable Career's Programme Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers, governors and employers</p>	<ul style="list-style-type: none"> • Career's policy that is shared with all students, parents and governors. Our provision is reviewed annually to ensure it is relevant to the needs of our student body. • The Emerging Talent Programme has been devised with students' career aspirations in mind and is our commitment to providing student with meaningful and relevant career advice, information, guidance and placements. This is set out on our web page for all stakeholders to view http://www.thencs.co.uk/emerging-talents-programme/ • Our strategic partnership with UCL supports students in applying to the most competitive universities in the UK. The range of bespoke programme to augment the taught studies has meant that a record number of NCS students have received offers from Russell Group Universities. • Our work with KPMG and PWC has meant that students have secured places on the competitive School Leaver Programmes and we are currently working with Ashursts LLP to develop an apprenticeship route to qualifying as a solicitor. • HE/UCAS Programme provides students with information, guidance and support in applying to UK universities. Students are provided with a comprehensive and detailed UCAS booklet that support their applications.
<p>2. Learning from career and labour market information Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.</p>	<ul style="list-style-type: none"> • NCS has extremely strong links with many high profile organisations in the city as well as NHS Hospitals and private practice. • Experts from the sectors our students wish to join routinely visit the NCS to provide guidance and information about entry. • The Oxbridge, HE and US programmes all provide guidance on how best to secure offers from competitive higher education institutions. • Support around SATs, BMAT, UKCAT and Oxbridge entrance exams have meant an increasing number of students securing interviews from prestigious universities. • Strong links with City of London of Girls has meant that we have utilised their experience of preparing students for SATs and Oxbridge.
<p>3. Addressing the need of each child Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.</p>	<ul style="list-style-type: none"> • Students are given opportunities in a range of careers that fit their aspirations. • One to one university guidance provides an opportunity to discuss subject choices, degree and career plans. • A log is kept of students who attend various CIV, workshops etc and students not participating are targeted and focussed on. • Information about HE, Oxbridge, Ivy League and the many different paths available are routinely shared with students and formal and informal discussions are had with them about careers. • Year Leaders meet with students who are considering taking a gap year or have decided they do not wish to attend university. A letter is sent home to parents and students giving them useful websites for gap year programmes and apprenticeships.

<p>4. Linking careers to curriculum All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.</p>	<ul style="list-style-type: none"> • A large proportion of our students study mathematics, chemistry, biology, physics and further maths and there are ample opportunities for students to experience the relevance of their subject to the real world. • Where relevant teachers make reference to how topics and subjects link to specific careers. • Our strategic partnership with UCL means that students are given guaranteed placements on the UCL Engineering Club as well as workshops at the Institute of Making. The UCL Med Tech Competition also allowed students to apply their knowledge to create medical technology for the NHS. • Our lecture programme has included high profile guest speakers who are using their deep subject knowledge to enhance a particular sector or industry. For example Andy Green the land speed recorder holder discussed with students how maths, physics and engineering work together to create a car that travels at 1000mph. Similarly, Lord Mervyn King the former Governor of the Bank of England explained how economic principles are driving the world economy and how political ideology may circumvent economic growth. • Our website contains subject specific information which makes reference to particular careers that students may pursue by studying an A level subject or degree.
<p>5. Encounters with employers and employees Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</p>	<ul style="list-style-type: none"> • Regular career insight visits to a range of different organisations supports students career aspirations. • Soft skills development conducted by industry experts ensures students are given information and advice about specific competencies relevant to their industry. • Mock assessment centres conducted by Graduate recruitment experts ensures students are provided with ample support well ahead of when they apply for graduate programmes. • Strong links with a company that creates psychometric tests and runs assessment centres has been forged and students are given advice and guidance by experts in this field. • International work placements to enhance student's CVs and provide experiences not typically afforded to students from low income backgrounds ensure NCS students are given a competitive advantage when making applications. • Guaranteed work placements with law, accountancy and consulting firms as well as medicine and dentistry ensure students are given high quality and relevant experience. • The NCS guest lecture programme is impressive with high profile people from the world of business, politics, finance and journalism speaking to NCS students. This is used to inspire our young people but also provide up to date and up to date information and advice. • Working with Operating Theatre Live, gives prospective medics first-hand experience of being a surgeon and supports their career aspirations.
<p>6. Experiences of work places Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.</p>	<ul style="list-style-type: none"> • Career insight visits throughout the two years are organised by NCS in collaboration with ELBA. • Students have an opportunity to shadow medics, dentists, lawyers, accountants, civil servants to provide them with relevant experience and knowledge. • Information about summer internships are circulated via email to all students and all students are encouraged to sign up to SEO Scholars, Sutton Trust, SMF, Rare Recruitment and Prime. • Organisations that support students from disadvantaged background deliver presentations to NCS students and explain how certain programmes can assist with finding relevant and high profile work placements. • Former Alumni working in industry coach and support current students who have similar ambition.

	<ul style="list-style-type: none"> • The Principal has spoken at the HR in Law Conference and through this has managed to secure guaranteed work placements for NCS students. • The Principal has also be invited to speak at the Institute of Student Employers annual conference. • NCS are also collaborating with Ashurts LLP, a city law form to develop a solicitors' apprenticeship programme for very able students who may not wish to incur the costs of a university degree.
<p>7. Encounters with higher education All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.</p>	<ul style="list-style-type: none"> • Strategic partnership with UCL has meant that students receive advice and guidance from admission tutors and undergraduate/postgraduates. • Links with Lady Margaret Hall College has meant students who are thinking about applying to Oxbridge receive advice, guidance, mock interviews and visits. • All students in Y12 visit Cambridge University as part of their induction and receive a talk from the admission tutor as well as from Cambridge academics. • Students are given tours of Cambridge colleges during induction. • NCS has strong links with New College and participates in the Step Up Programme. Wadham and Gonville & Caius as our link colleges also supports the work that we do.
<p>8. Personal Guidance Every pupil should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.</p>	<ul style="list-style-type: none"> • Students are given opportunities to meet with their teacher to discuss their application to university as well as any school leaver programme applications. • Admission tutors from Russell Group Universities, including Oxbridge address all NCS students about admission to a competitive university. • Representatives from Harvard University visit the NCS every year to speak to parents and students about how make a competitive application to an Ivy League University. • Tafsia Shikdar, a former NCS student who is studying at MIT provides students with additional advice and guidance via skype and email.